Signing to Support Children's Language Development

Why Sign?

- Builds on natural ability to gesture
- Improves attention and listening
- Pressure for speech is removed
- > Language is simplified and slowed down
- Aids comprehension and helps children express themselves
- It is a visual reinforcement to speech
- A bridge to developing spoken language.

Who For?

- > All children
- Children with communication difficulties:
 - O Delayed understanding
 - Delayed expression
 - O Unclear speech
- > Children who find it difficult to listen
- Children with English as an additional

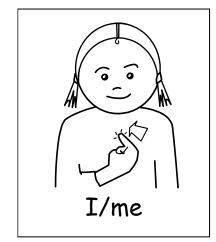
TARGET SETTING: 3 Signs 1 will use —

How to Sign:

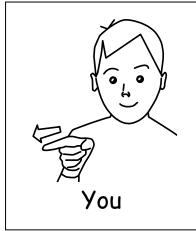
- 1. Gain child's attention and make eye contact first.
- 2. Always accompany signs with clear speech and facial expression.
- Sign 'key words' words that are important for meaning. Keep simple and short.
- 4. Reward any attempt to communicate.
- 5. Signs need to be used by everyone in the setting with all children.
- 6. Keep signing, even if the child doesn't readily copy.
- 7. Many children need hand over hand help to start signing.
- 8. Use signs that your child will be motivated by.
- Siming stills are developed over time through

					Vocabu	la	ary:				
	<u>General</u>		Common Object	S	Actions		Animals		Food	<u>People</u>	
	I/Me		Bag	*	Bath		Bird		Apple	Mother/mummy	
	/ou		Ball		Brush	*	Cat		Banana	Father/daddy	
	Hello		Bicycle		Come	*	Chicken		Biscuit	Baby	
	Goodbye		Book/Story	Cook * Cow	Cook		Cow		Bread	Boy	
	Good		Brick		Crocodile	*	Cake	Girl			
	Please		Bus		Cut		Dog	*	Carrot	Children	
	Thank you		Car		Drink		Duck		Cheese	Grandmother	
*	Finish		Chair		Eat			*	Chocolate	Grandfather	
	Same		Coat		Give	Give Go * Jump * Kick	Fish	-	Crisps	Man	
	Different		Computer		Go		Frog		Dinner *	Lady	
	Нарру		Crayon/pencil	*	Jump		Horse	lorse	Grape	Friend	
	Sad		Cup / drink	*	Kick		Lion			Doctor	
	Angry		Doll		Listen/Hear		Monkey		Juice		
*	Frightened		Hat		Look		Mouse		Milk		
	Hot	*	House		Love		Pig		Orange		
	What		Outside		Paint		Rabbit		Pear		
	Where		Plate		Play		Sheep	*	Raisin		
	Which		Puzzle		Run * S Sing Sit Sleep/Tired/Bed * Stand up	· .	*	Sandwich			
	Big		Sand					Toast			
	Little	*	Setting, i.e. nursery					Yoghurt			
	In		school					Water			
	On		Shoe	*							
	Under	*	Sock		Swim						
	Dirty	*	Spoon		Wait / Stop						
	Wet		ready bear		Walk						
	More	*			Want						
	Gone		Telephone		Wash		!				
	Name	*	Television Toilet				Produced by Oxfordshire Speech and Language Therapy Service				
			Train				, With per	With permission from Let's Sign & Write © Cath Smith 2004, published by Widgit Softward Ltd.			
		*					i	ρu	blistied by Widgit 30	wara Lw.	
			Water				* These sic	nc h	lave been added in ke	ening with local us	e in Oxfordshire

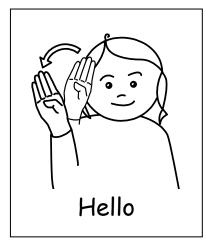
General



Point to self.



Point to person concerned.



Wave once.



Wave.



Closed hand with thumb up makes short movement forward.



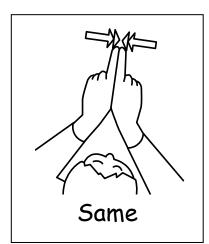
Move hand down from mouth until palm up.



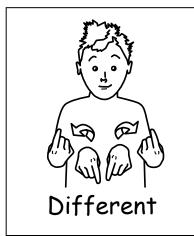
Move hand away from mouth, shorter movement.



Closed hands spring open.



Index fingers tap together twice.

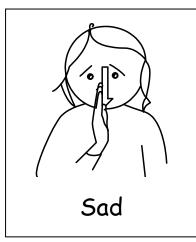


Index fingers move apart.

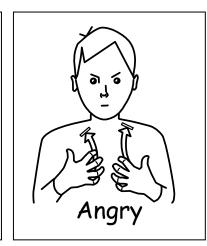
General 2



Hands clap together in circular movements.



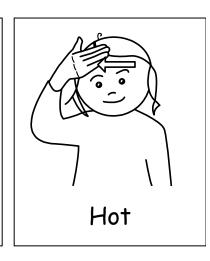
Flat hand down middle of face.



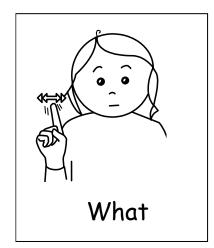
Alternate clawed hands move up body sharply.



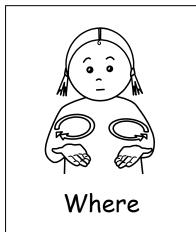
Shake hand/s in front of chest.



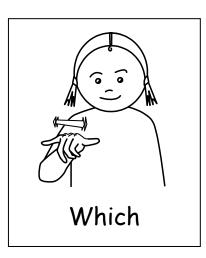
Draw hand across forehead.



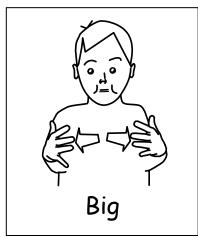
Shake index finger side to side.



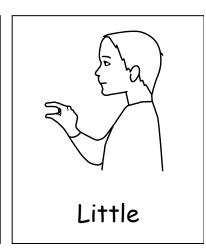
Move flat hand/s in circular movements.



Thumb and little finger extended move side to side.

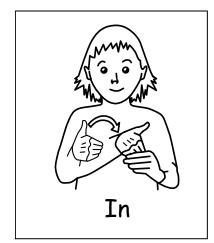


Hands together pull apart.

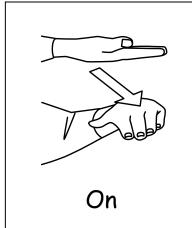


Index and thumb show size.

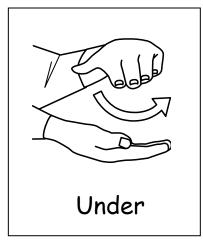
General 3



Slightly bent hand slots between thumb and fingers of other hand.



Place back of hand onto back of other hand.



Flat hand moves under top hand.



Rub wrists together.



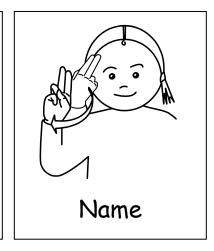
Fingers of bent hands open and close onto thumbs several times.



Place hand over fist.



Use TWO hands, facing in/down flip over.



Index and middle finger twist out from forehead.

Common Objects



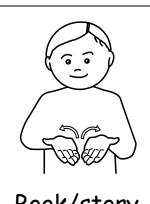
Mime holding bag.



Indicate shape of ball.

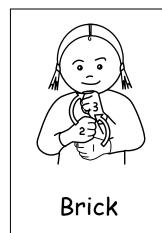


Closed hands 'pedal' in circles.

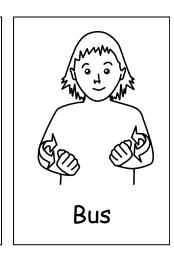


Book/story

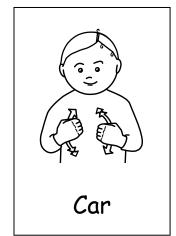
Open two flat hands.



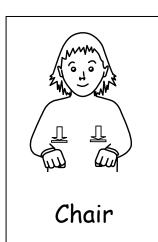
Fist over fist.



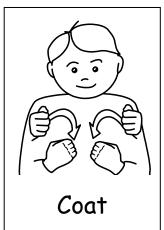
Mime holding big steering wheel.



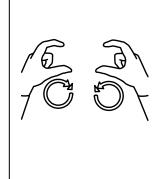
Mime holding steering wheel.



Closed hands move down.

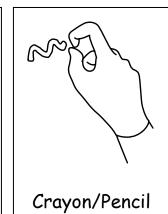


Mime pulling coat over shoulders.



Computer





Mime holding pencil and writing.

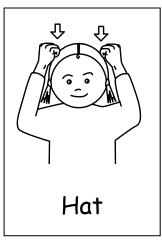


Mime holding cup, bring to mouth.

Common Objects 2



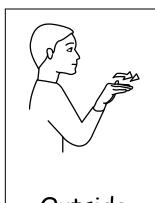
Mime holding doll.



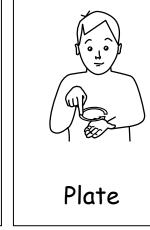
Mime putting hat on head.



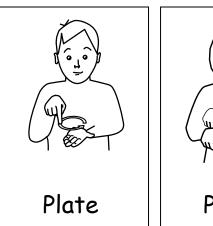
Flat hands move down and out.



Outside



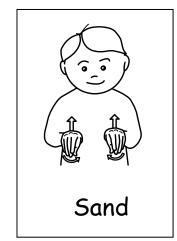
Bent hand moves forward.



Index finger makes circle over palm up hand.



Mime fitting puzzle together with thumbs.



Thumbs rub along fingertips as hands move up.



Circle hand in front of mouth.



Hand covers hand.



Index and thumb hold sock. Both hands for plural.

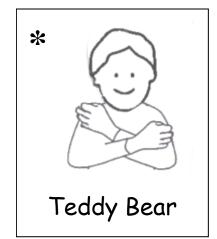


Bring index and middle finger to mouth.

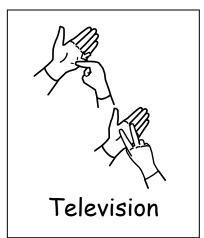


Closed hands move back and forth.

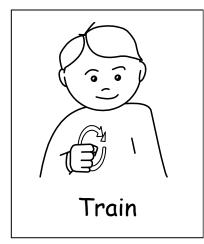
Common Objects 3











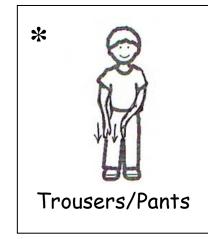
Hands hold arms.

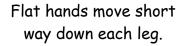
Thumb and little finger extended.

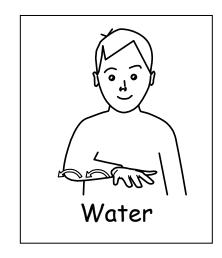
Finger spell 'T' and 'V'.

Fingers rub opposite shoulder.

Closed hand moves in circles.





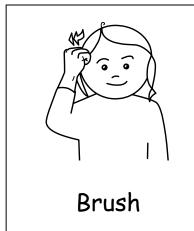


Palm down hand moves sideways in wavy motion.

Actions



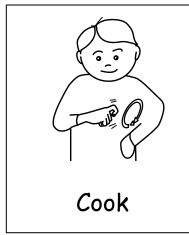
Hands rub on chest and tummy.



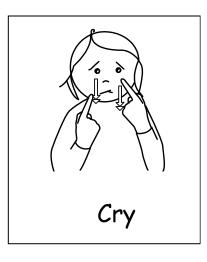
Mime brushing hair.



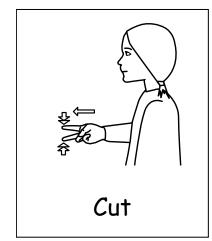
Index finger towards body.



Mime mixing in a bowl.



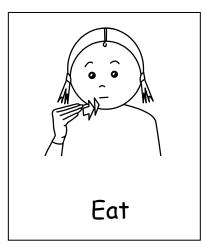
Index fingers move down face.



Mime cutting with fingers (for scissors).



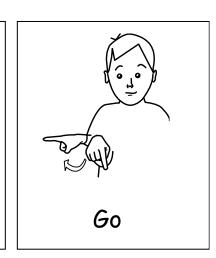
Take hand to mouth as if holding cup.



Take bunched hand to mouth twice.



Move TWO flat hands in direction of object given.



Index finger moves in appropriate direction.

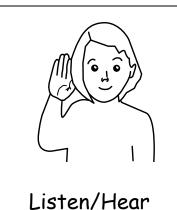
Actions 2



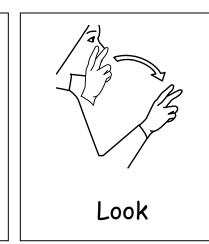
Index and middle finger jump/bend from back of hand.



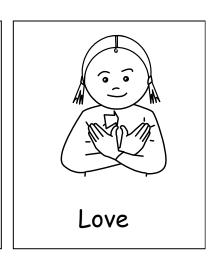
Index finger moves forward.



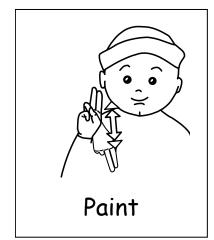
Hand to ear.



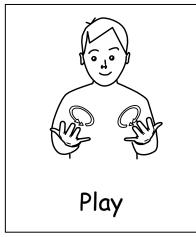
Open index and middle finger move forward from eye.



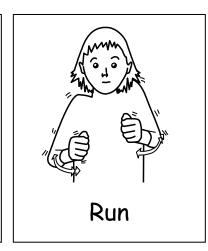
Hands crossed over chest.



Move index and middle finger up and down.



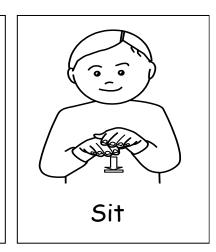
Open hands move out and up in circles.



Mime running with arms.



Index and middle finger circle up from mouth.

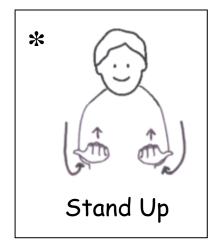


Flat hands on top of each other move down.

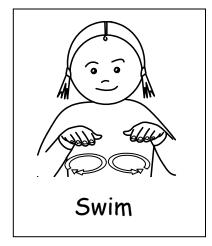
Actions 3



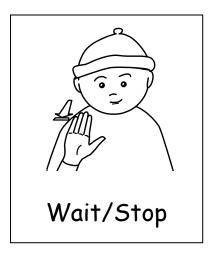
Hands together at side of head. Close eyes for sleep.



Scoop and raise flat hands.



Mime swimming.



Move flat hand forward.



Index and middle fingers mime walking.

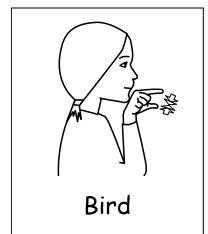


Flat hand brushes down and out from chest.

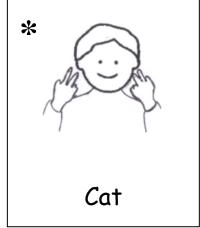


Mime appropriate washing action.

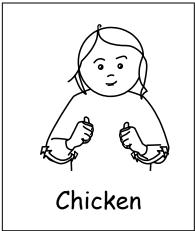
Animals



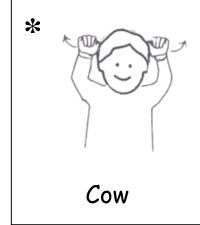
Index finger and thumb open and close.



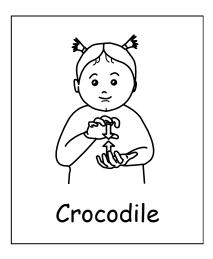
Open index and middle fingers move away from side of mouth.



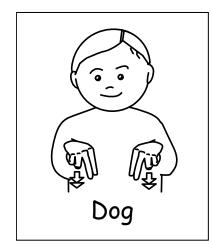
Move elbows in and out.



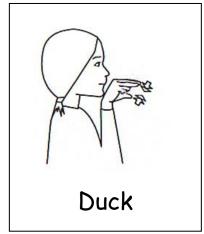
Move hands away from head (holding horns).



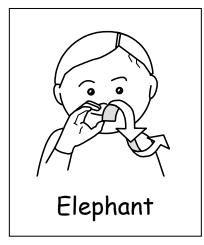
Flat hands open and close.



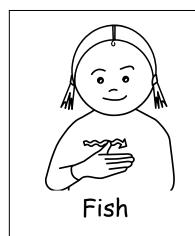
Index and middle fingers move down twice.



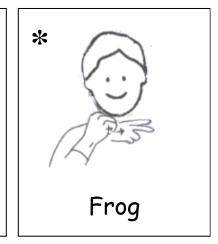
Index, middle finger and thumb open and close.



Hand moves out from face (as trunk).

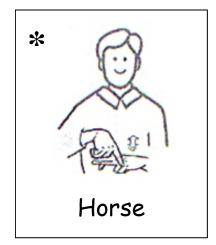


Flat hand wiggles across body.

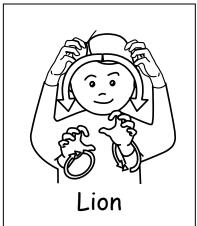


Fingers spring open from fist under chin.

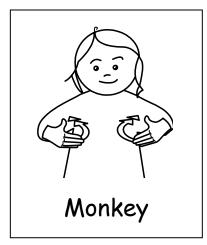
Animals 2



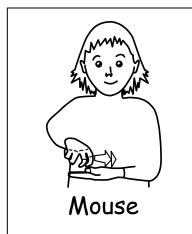
Index and middle fingers over index and middle fingers.



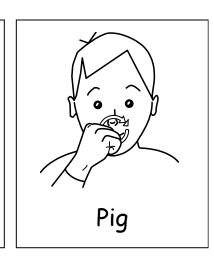
Hands over head then clawed hands in circular movements.



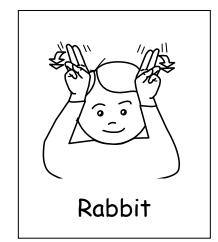
Hands scratch under arms.



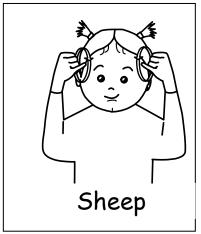
Index and middle fingers run up hand.



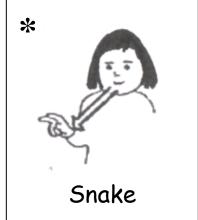
Fist makes circular movement in front of nose.



Index and middle fingers bend at side of head.



Little fingers circle from side of face.

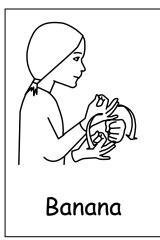


Index and middle finger spring forward from mouth.

Food



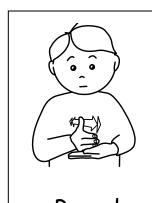
Mime biting apple.



Mime peeling banana.



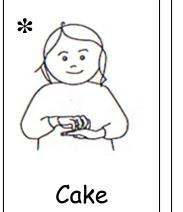
Tap elbow twice.



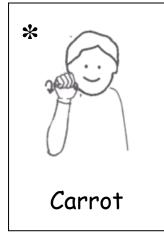
Bread



Saw across hand.



Clawed hand on palm down hand.



Fist bends forward as if holding and biting carrot.



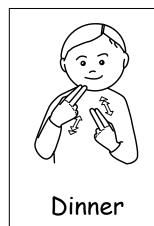
Bent hand on palm.



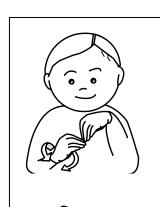
'C' hand circles on chin.



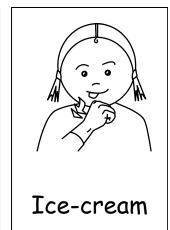
Mime the packet and taking crisps to mouth.



Index and middle fingers move alternatively to mouth.



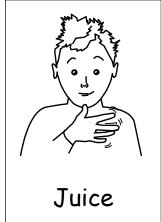
Grape



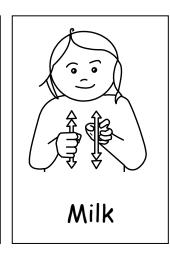
Mime licking ice-

Mime picking grape. cream.

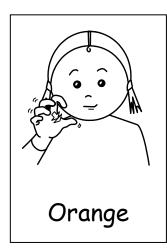
Food 2



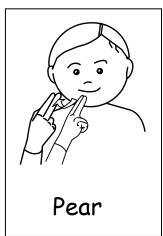
Thumb comes down over lips to chin, fingers flutter.



Mime milking cow.



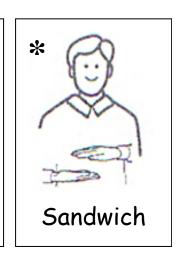
Hand makes squeezing action at side of mouth.



Index and middle finger twist at side of mouth.



Make small circles with index finger.



Place flat hands together.



Hand comes up as if out of toaster.

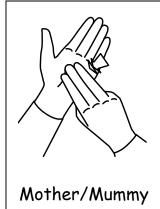


Finger spell 'Y' then dip index and middle finger into pot and take to mouth.



Tip hand with thumb extended to mouth, to drink.

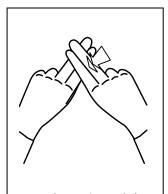
People



Morner / Maninity

Finger spell 'M'

and tap twice.



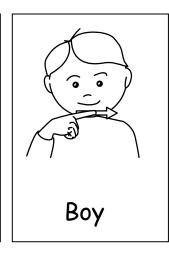
Father/Daddy

Finger spell 'F'

and tap twice.



Rock baby.



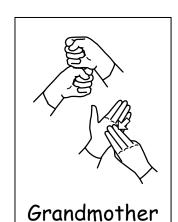
Brush index finger under chin.



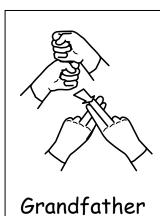
Brush index finger twice on side of lips.



Flat hand indicates heads of children.



Finger spell 'G' and tap 'M' twice.



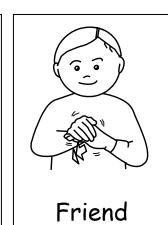
Finger spell 'G' and tap 'F' twice.



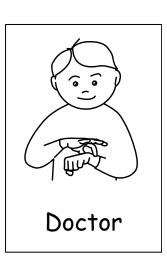
Draw fingers and thumb down and together.



Brush index finger along cheek to chin.

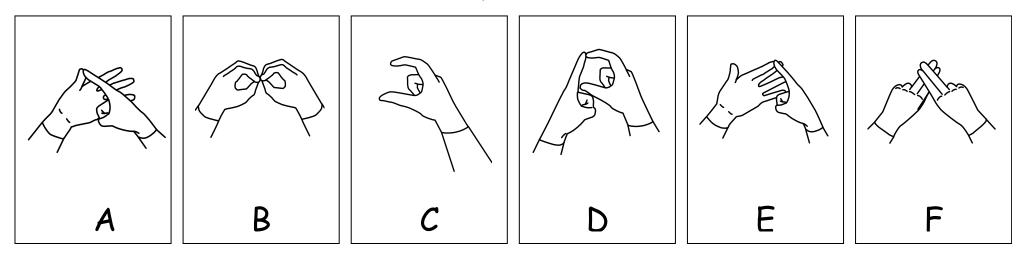


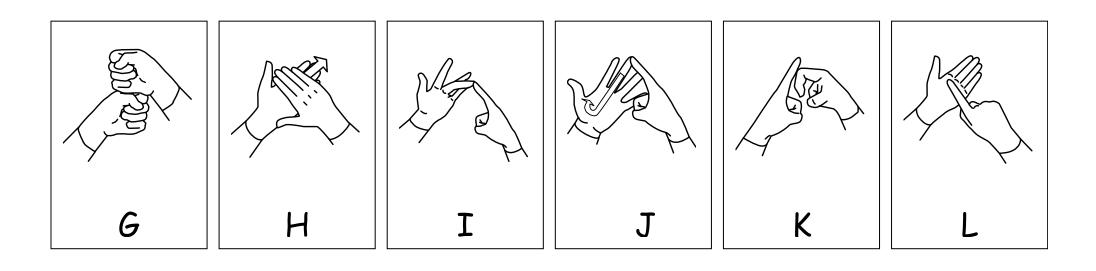
Hold own hand and shake.



Index and thumb hold wrist.

<u>Alphabet</u>





Alphabet 2

